

DUAL CREDIT

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MEMORANDUM OF UNDERSTANDING

Galveston College (herein as the "College") and Hamshire-Fannett Independent School District, (herein as the "School District") enter into the following Instructional Agreement, evidenced by the following, for the Academic Year 2024-2025.

WHEREAS, The State of Texas mandated via House Bill 5, Section 10 that each school district shall partner with at least one institution of higher education to develop and provide courses in college preparatory Mathematics and English Language Arts.

WHEREAS the parties have agreed to enter into a collaborative agreement where students who are deemed to not be college ready per House Bill 10, Section 10;

WHEREAS, Hamshire-Fannett Independent School District (HFISD) and Galveston College (GC) jointly recognized an opportunity to create seamless pathways for students to enter into college level work in Mathematics and English Language Arts without further remediation;

NOW, THEREFORE, in consideration of the mutual covenants and conditions contained in this MOU and other good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, HFISD and the GC, agree as follows:

Scope of Services. HFISD and GC agree to collaborate to develop and maintain college preparatory Mathematics and English Language Arts courses that meet the terms of this agreement as outlined below. HFISD and GC will meet regularly to maintain the integrity and evaluate the effectiveness of the program.

Term. The initial term of this MOU shall be for the 2024-2025 academic year. Either party may terminate this MOU, without cause, upon at least thirty (30) calendar days prior written notice to the other party, with termination effective upon the expiration of the thirty (30) days or as mutually agreed to by the parties.

The College agrees to the following for both the Mathematics and English Language Arts courses:

To share data and provide feedback regarding student success on entry-level college Mathematics and English Language Arts courses, and

To ensure that students are counseled into appropriate Mathematics and English Language Arts, and/or all other courses that require college preparation in Mathematics and English Language Arts.

The College agrees to the following for the college-preparatory Mathematics course(s):

- To provide the Student Learning Outcomes;
- To provide the syllabi for the courses being offered.

The College agrees to the following for the college-preparatory English Language Arts course(s):

- To provide the Student Learning Outcomes;
- To provide the syllabi for the courses being offered.

The School District agrees to the following for both the Mathematics and English Language Arts college-preparatory courses:


- To identify students who are not college ready as stated in HB 5;
- To provide professional development and resources required to teach the Mathematics and English Language Arts college preparatory courses;
- To identify successful completion of the course(s) on the student transcripts as determined by the State of Texas PEIMS number;
- To deny students enrolled in these course exemptions from final exams;
- and,
- To provide assistance with college enrollment and financial aid applications.

The School District agrees to the following for the college preparatory mathematics course(s):

- To recommend to students who complete the final transition course in mathematics that they are ready to attempt an approved TSI test.


The School District agrees to the following for the college preparatory English Language Arts course:

- To recommend to students who have completed the final transition course in English Language Arts that they are ready to attempt an approved TSI test.



Myles Shelton (May 13, 2024 17:44 CDT)

May 13, 2024



Dwayne K Augustine (Jun 25, 2024 09:01 CDT)

Jun 25, 2024











HFHS Memorandum of Understanding 2024-2025

Final Audit Report

2024-06-25

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