

JOB DESCRIPTION

JOB TITLE:	FLSA:
	Exempt
Pathway Retention Leader & FYE Developed	
Department	Date:
Title V Grant	12/04/2023
Security Sensitive:	Grade:
Yes	C43
Reports To:	
Title V Project Director	

Job Summary

Under the general direction of the V Project Director and the Vice President for truction, the Pathway Retention Leader & First Year Experie For Verbourd Developer will lead institutional change instudents 'onboarding xperience, student services, and instruction through implementation of compressive First Year Experience including the development of Advising Model

Essential Functions

- x Lead the development, planning, coordination, and assessm**teetFof**st-year Experience (FYE) programsfor the following pathways; Arts and Humanities, STEM, and Public Services, Business & Industry
- x Lead the **e**velopment, implementation, and assessment of the Pathway Major Advising Model;
- x Supervise the newly renovated Student Success Center's resources;
- x Assist in the development and implementation of communication **theors**gh Ellucian CRM Advise
- x Developandevaluate new and continuing retention programs and services in collaboration with studentservices and academics;
- x Create, evaluate, distribute, and maintains data pertinent to student retention and completion
- x Lead the evaluation of dvising strategies, structures, and methods based on current trends, data, and research to enhance student retention and completion, working in coordination with the Director of Advising & Counseling
- x Create tracking mechanism fibrist-time in college students' academic progression, retention, and attrition rateand develop programs and initiatives to support student success and retention
- x Collaborate with IT and the Faculty Pedagogical Leaderassist in the customization, implementation, and faculty/staff training of new technologiagplications or platforms (e.g., CRM Advise, Comevo, webpage design, data analytic tools, etc.);
- x Collaborate with the project Director and the Pathway Retention Leader to develop and execute pathway pecifictransfer agreements and maps with our university partners
- x Create and build relationships ross campus to lead various Title V activities;
- x Assist with developing and evaluating appropriate goals and objectives in the college's long-range enrollment management and retention; plan

- x Assist project Director with project evaluation and reporting.
- x Performs other duties as assigned.

Minimum Education, Skills, and Abilities

- Master's degree in student services, education, counseling, social work, or a closely related field;
- Five years of experience working with student academic preparedness, admissions, student advisement, student support services, and retention, or related experience;
- Expertise in student retention strategies and viest experience programming;
- Ability to work effectively within anethnically, culturaly, and socially diverse student population;
- Excellent interpersonal, oradind written skills to effectively communicate with students, staff, faculty, external partners and the general public in a courteous manner;
- Demonstræd knowledge and skills in the use of integrated software systems and Microsoft Office applications;
- Demonstrated skills instablishing and maintaining effective working relationships with students, staff, faculty external partner and the public;
- Demo

Signature

Date